

2025 Session Tracker

Visit www.mnsha.org to register for the 2025 MNSHA Conference

Saturday, April 26

7:00 am - 4:30 pm Registration | 7:00 am - 3:45 pm Exhibits Open

ASHA
Hours

Time	Session		Track	Presenters	ASHA Hours
8:00 am - 9:00 am	S01	<i>ASHA - Grow Through Giving: Volunteer and Thrive</i>	Professional Issues	McNamara	1
9:30 am - 11:00 am	S02	<i>Cognitive Rehabilitation and Speech-Language Pathology: Applying the Evidence</i>	Acquired Cognitive Communication Disorders	O'Brien	1.5
	S03	<i>Early Education and the READ Act</i>	School Age: Language and Learning	Croswell Dole; Arias	1.5
	S04	<i>Elevating the SLP's Role in ADHD and Extreme Demand Avoidance</i>	School Age: Language and Learning	Rohwer	1.5
	S05	<i>Examining Current Practices in Speech Audiometry for Multilingual Patients</i>	Audiology -Diagnostic	Oeding; Abdulgefar	1.5
	S06	<i>Hot Tips From MNSHA's AAC Committee</i>	AAC	Tetlie; Hyppa-Martin; McCormick; Bauman-Spooner; Luckow	1.5
	S07	<i>Increasing Interprofessional Practice Experiences for Student Clinicians in the Medical Setting</i>	Professional Issues	Schneeman	1.5
	11:15 am - 11:45 am	Honors and Awards Ceremony			
12:45 pm - 1:45 pm	Poster Session				1
2:00 pm - 3:30 pm	S08	<i>Dementia and Dysphagia: A Patient Centered Approach for Management</i>	Swallowing	Allison	1.5
	S09	<i>Enhancing Access to Hearing Healthcare</i>	Audiology	Oeding; Fisher	1.5
	S10	<i>Guide to Medicaid Reimbursement for Augmentative and Alternative Communication Devices</i>	AAC	Neururer; Stewart; Dubbels	1.5
	S11	<i>Interpreting and Reporting Non-Standardized Measures in Language Assessment</i>	School Age: Language and Learning	Ebert; Lee; Kornelis; Finestack	1.5
	S12	<i>Precepting Prep: Evolving From Clinician to Coach!</i>	Professional Issues	Betzold	1.5
	S13	<i>Using Symbolism and Analogies To Support Holistic Stuttering Therapy</i>	Fluency	Bodner; Cina	1.5
3:45 pm - 5:15 pm	S14	<i>Advancing Person-Centered Care for Deaf/Hard of Hearing Individuals</i>	Professional Issues	Sween; Oeding	1.5
	S15	<i>All About Aphasia!</i>	Language Disorders in Adults	Maier; Wald	1.5
	S16	<i>Communication, Cognition and Artificial Intelligence: Implications for Assistive Technology</i>	Acquired Cognitive Communication Disorders	O'Brien	1.5
	S17	<i>Gestalt Language Processing: Considerations for Clinical Practice</i>	School Age: Language and Learning	Matthys; Kornelis; Finestack	1.5
	S18	<i>Psychosocial and Emotional Impact of Hearing Loss</i>	(Re)habilitation and Counseling	Swan	1.5
	S19	<i>Supervising SLP-Assistants – Rewards, Challenges and Ways to Make it Work</i>	Professional Issues	Voigt	1.5